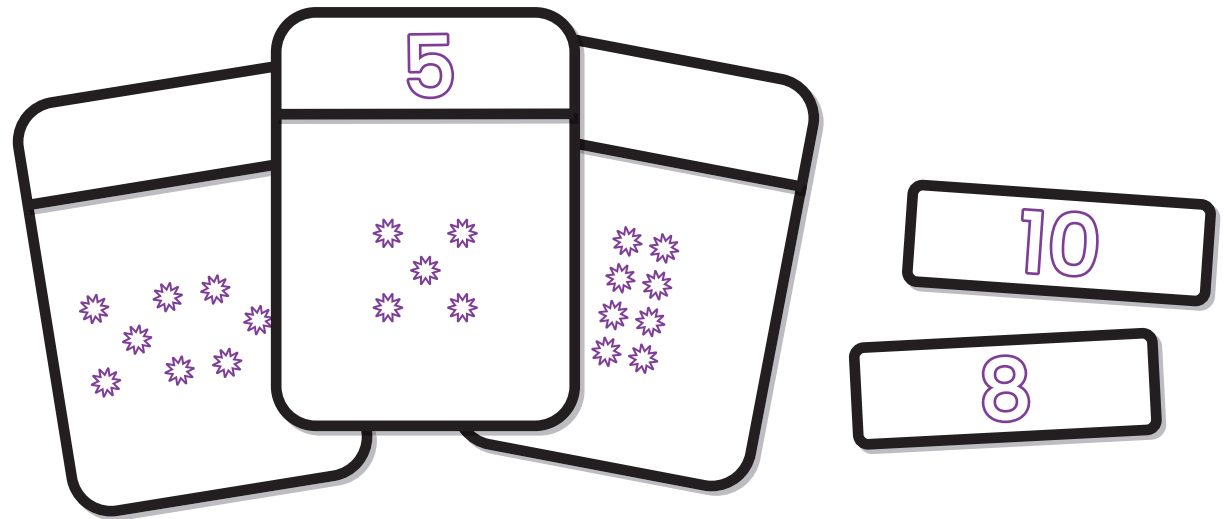
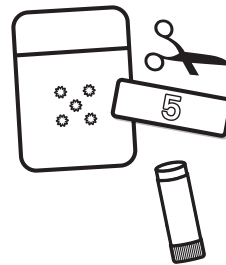


# Number and Quantity (Separate Numerals)



## Mathematics

Asking children to identify the quantity, and then put it together with its numeral, stretches and develops their understanding of the relationship of number to quantity.



## Instructions:

The following pages have flashcards with various quantities of stars up to 10. Followed by flashcards of numerals from 1 to 10.

Cut out all the cards and show them to the children.

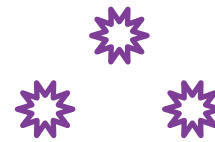
Count the stars with them. Then help the children identify the correct numeral and stick onto the correct star card.

You can also use the PowerPoint to display the stars and count them together with your class.

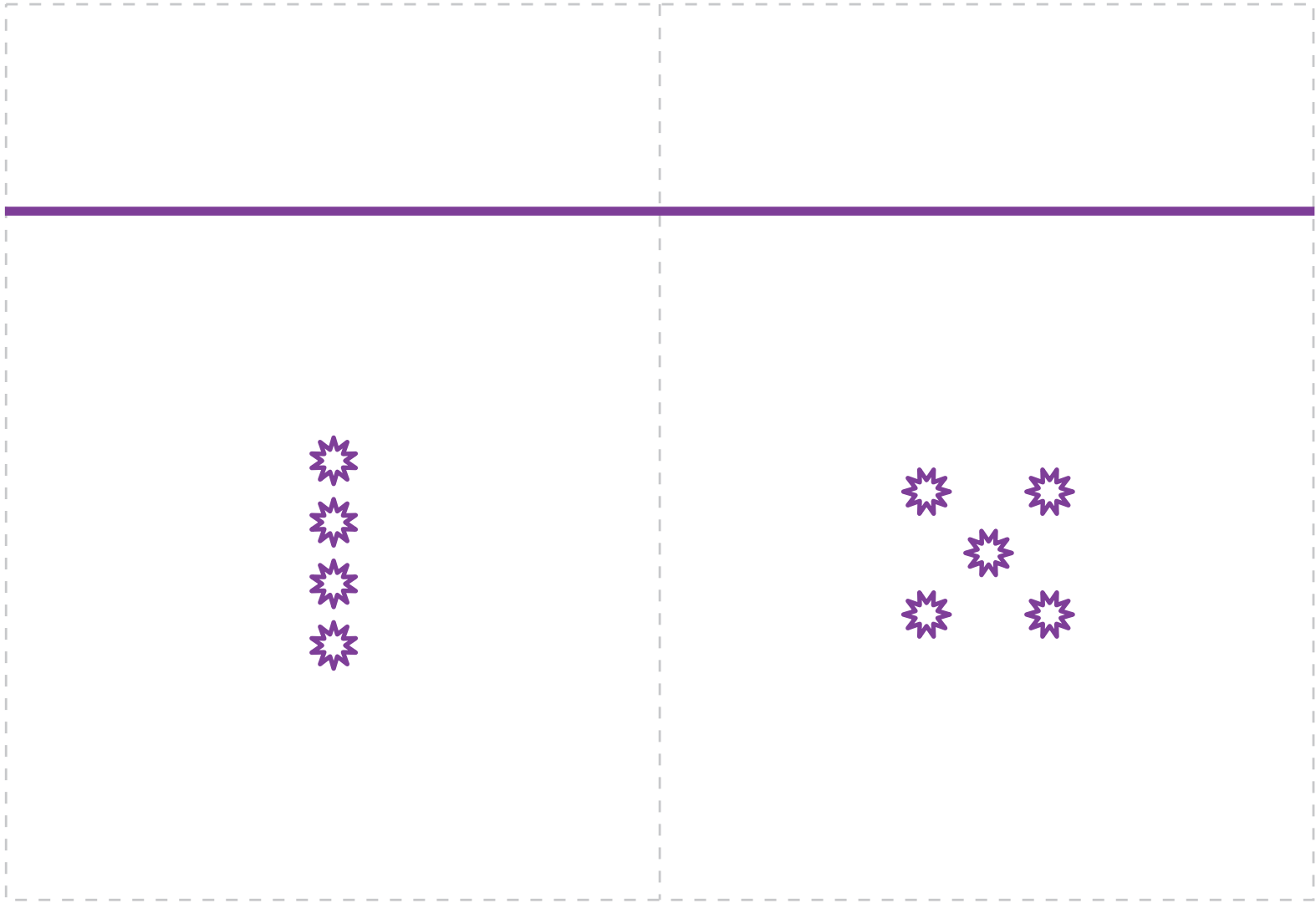


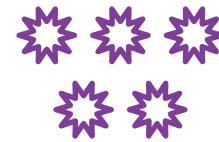


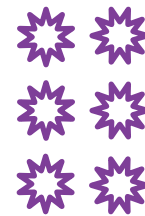




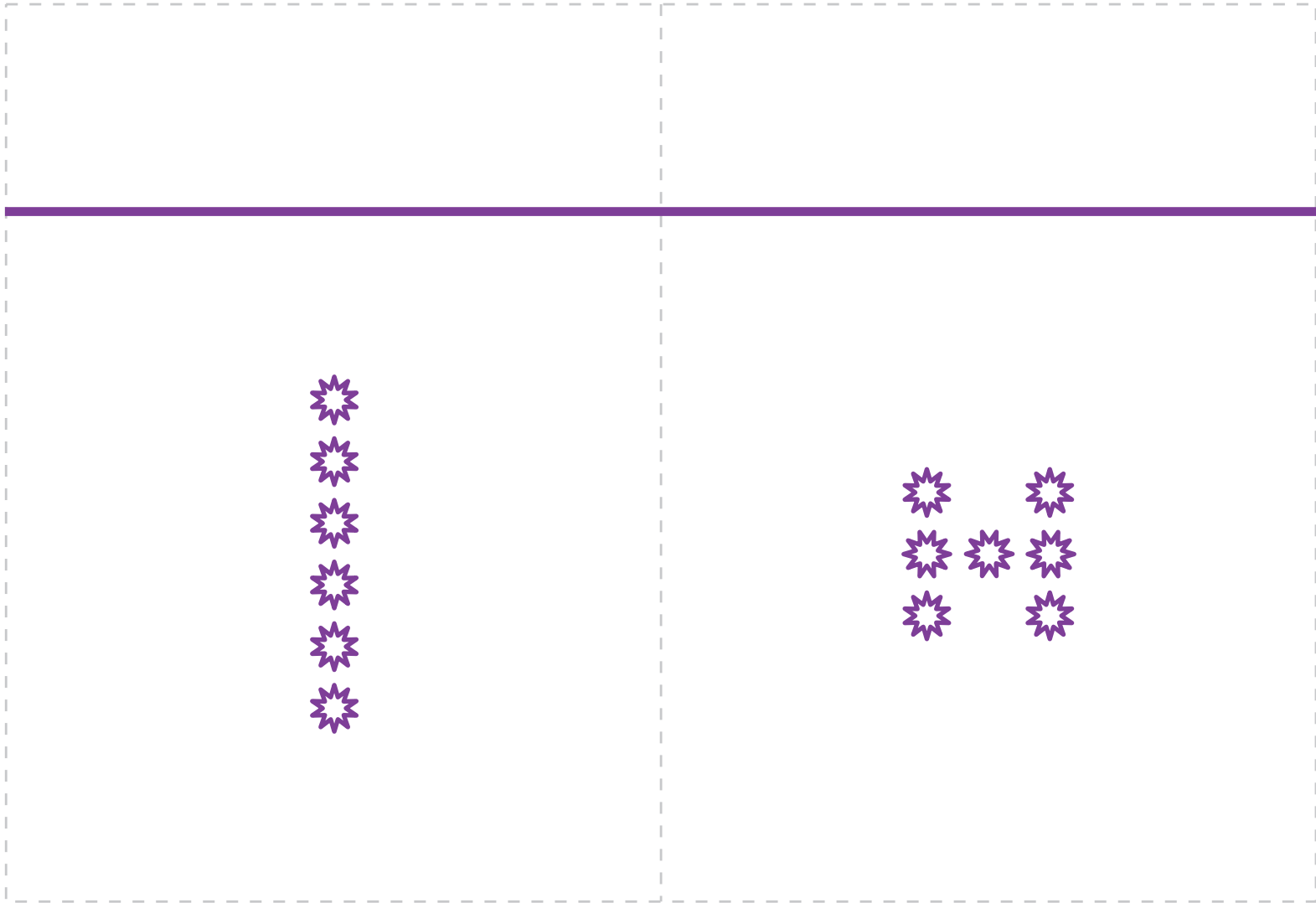


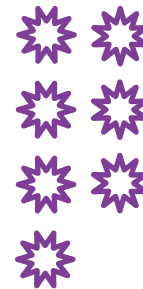




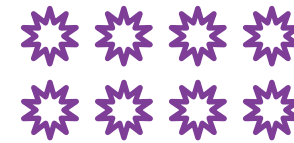




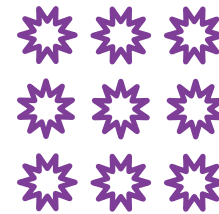


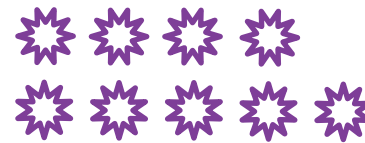
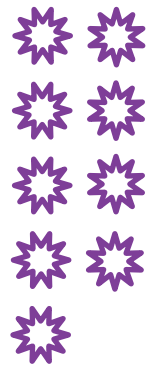




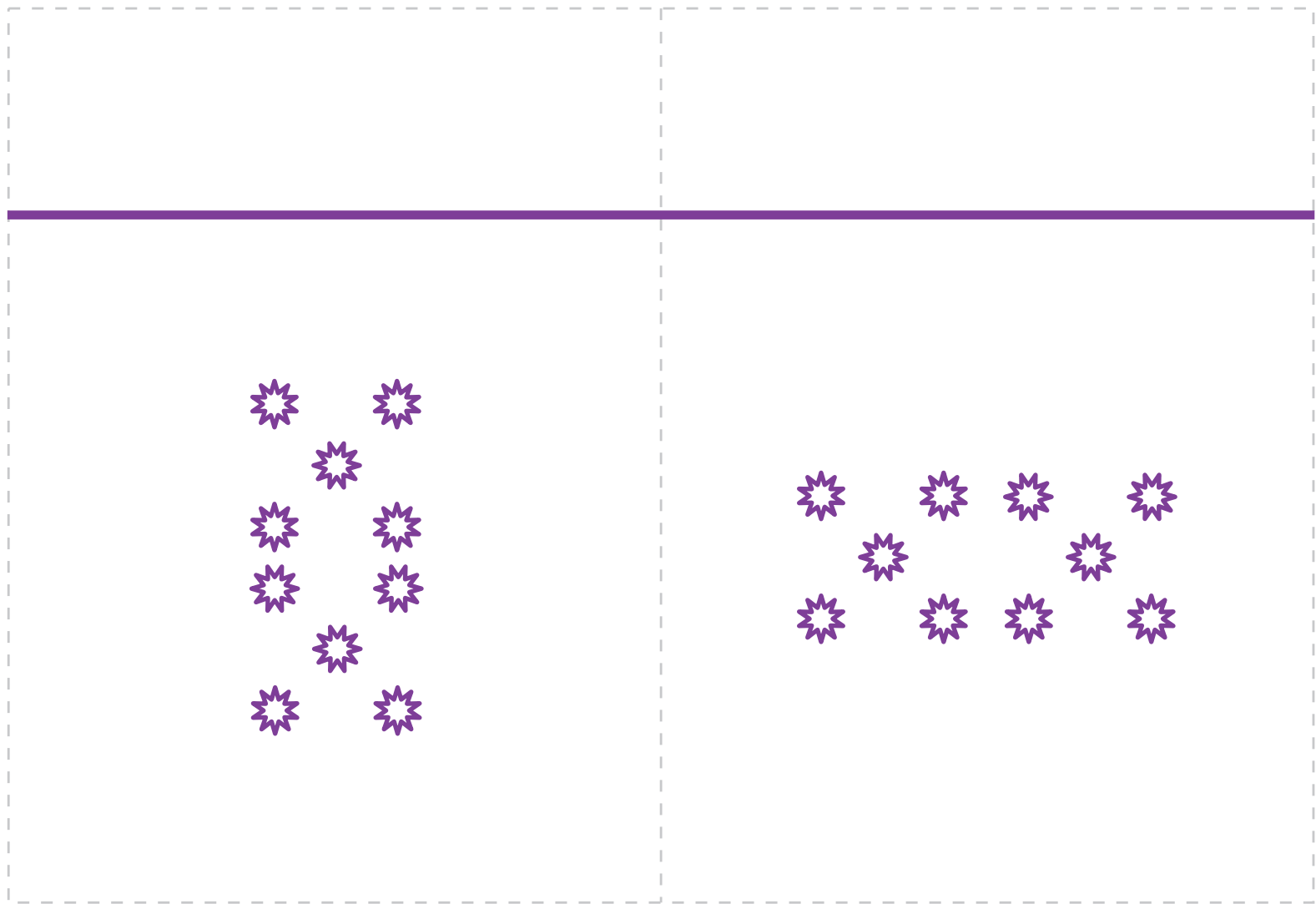


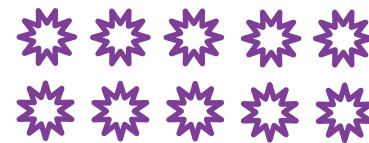
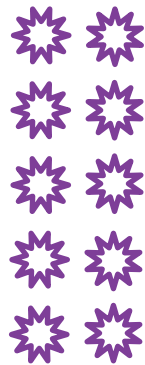
















|   |   |
|---|---|
| 1 | 2 |
| 2 | 3 |
| 3 | 3 |
| 4 | 4 |
| 4 | 5 |





|   |   |
|---|---|
| 5 | 5 |
| 5 | 6 |
| 6 | 6 |
| 6 | 7 |
| 7 | 7 |





|   |   |
|---|---|
| 7 | 7 |
| 8 | 8 |
| 8 | 8 |
| 9 | 9 |
| 9 | 9 |





|    |    |
|----|----|
| 9  | 9  |
| 10 | 10 |
| 10 | 10 |
| 10 | 10 |

